**Academic Relations Case Study Request**

***Purpose:*** *The Case Study is used in an academic setting to further the education in internal audit courses. To receive a case study please complete this form and agree to the guidelines below.*

***Educator Information:***

|  |  |
| --- | --- |
| Date Submitted: |  |
| Educator’s Name:  |  |
| College/University:  |  |
| Address: |  |
| Telephone Number: |  |
| E-mail address:  |  |
| IIA Chapter/ Institute:  |  |
|  |
| **Submission Information for Academic Relation Case Study** |
| **Agreement:** Suggested solutions are prohibited from being electronically posted or otherwise provided in any way for students to review. The solutions may be shown on a screen in class but must be under the control of the educator. By releasing the suggested solutions into the student population, the purpose and learning experience of the Case Study will be jeopardized for all universities.Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Case Studies**  |
| 🞎 ***Red Taxi Company:***Audit of safety for a Taxi company. The case is designed to cover reporting  format and requires the preparation of an audit report.  *Categories: Report Writing; Environment, Health, & Safety.* 🞎 ***Tyronco Foundation:*** Evaluation and analysis of Internal Controls within an organization against  the COSO framework. *Categories: Internal Control, Governance, Interpersonal/ Communication and other soft skills, Evidence*🞎 **Snap A Control***:*  Identification of 31 varies types of controls. Case requires students to  identify and photograph 31 types of controls.  *Categories: Internal Control, Interpersonal/ Communication and other soft skills.*🞎 **Palms Trees Resorts Limited:** Comprehensive case is very extensive with objectives that could be  presented as one big project or assigned as individual. Categories: Internal Control, Sampling, IT systems, Report Writing, Environment, Health, & Safety.  |
| Submit to Academic@theiia.org. |